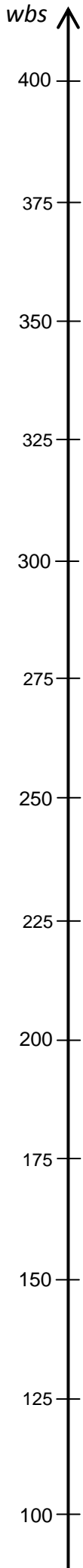


School-wide climate and practices



Students strongly agree that they have a say in what happens at school, and that teachers are interested in their culture or family background.

Students strongly agree that teachers ask for their ideas about how they can get on better with each other. There is a strong belief that students from different cultures get on well.

Students have a strong sense of belonging and being accepted, and there is a strong belief that the school values are important. "Everyone" knows the school rules about behaviour, and everyone knows what to do if someone is being hurt or bullied.

Students strongly agree that the school buildings and grounds are looked after.

Students strongly agree that teachers and students care about each other, and that successes are celebrated at school.

Students strongly agree that teachers get on well with students from different cultures, as well as being encouraged themselves to get on with students from different cultures.

Students strongly agree that they feel safe at school.

Students agree that teachers are interested in their culture or family background.

Students agree that they are consulted about what happens at school.

Students agree that teachers ask for their ideas about how students can get on better with each other. They agree that everyone knows the school rules about behaviour, and that everyone thinks the schools values are important.

Students strongly agree that behaviours like hitting or bullying are not OK at school. They agree that students get on well with other students from different cultures, that everyone knows what to do if someone is being hurt or bullied, and that teachers and students care about each other.

Students report a sense of belonging and acceptance for who they are. They report students' successes are celebrated at school.

There is agreement that the school buildings and grounds are looked after.

Students agree that they feel safe at school.

There is agreement that teachers get on well with students from different cultures and backgrounds and that students are encouraged to get on with students from different cultures or backgrounds.

Students agree that behaviours like hitting or bullying are not OK at school.

However, they disagree that teachers are interested in their culture or family background, or that they are asked for ideas about how to get on better with each other.

There is disagreement that everyone knows the school rules about behaviour.

Students do not feel that everyone believes the school values are important, nor that everyone knows what to do if someone is being hurt or bullied.

Students do not feel they have a say in what happens at school, and they disagree that student successes are celebrated.

Students disagree that the school buildings and grounds are looked after.

Students disagree that teachers and students care about each other, and disagree that students from different cultures get on with each other.

Students do not feel safe at school, and do not feel they belong or are accepted for who they are.

Students disagree that they are encouraged to get on with students from different cultures or backgrounds, and also disagree that teachers get on well with students from different cultures and backgrounds.