

Community Survey

for parents, whānau, and caregivers

Greetings / Kia ora / Kia orana / Malo e lelei / Talofa lava

Information about this survey

The survey is for parents, family and whānau members, or caregivers (together, these people are called parents in this survey).

You have been given this survey by a school. **This survey is about how well this school supports students to feel they belong at school and can learn.**

If you have more than one child at this school please answer for the child you think needs the most support with learning.

There are 50 questions in this survey. Each question asks how much you agree or disagree with a sentence. **You can choose one of four answers.**

- Agree strongly
- Agree moderately
- Agree a bit
- Disagree

Please answer every question. If you are not sure about an answer, please choose the option that is closest to your experiences with the school. Think about what the school is like THIS YEAR when you are answering these questions.

This survey is completely anonymous. No names are recorded. The survey does ask one question about you, but your answer is only used to place you in a group for reporting purposes. Your answers will be kept confidential. Reports are only produced if five or more people in any group have completed the survey.

Please note: *If this survey raises any concerns you would like to talk about, please contact someone you feel comfortable with at school. This could be one of your child's teachers or a member of the senior management team.*

I am a... (please tick one only)

- a) Parent, family or whānau member, or caregiver
 - b) Parent, family or whānau member, or caregiver of a child who has extra support needs
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		How much do you agree? (please fill in one circle on each line)			
		Agree strongly	Agree moderately	Agree a bit	Disagree
1	This school makes all students and parents feel welcome.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	This school is a safe place for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	At school, my child is accepted for who they are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	School staff try to make changes to suit my child (rather than make my child fit in).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	It is very important that students learn to value people who are different from them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	School staff make an effort to know the names of students and parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	This school welcomes students and parents in ways that connect with their culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	My child feels they belong at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		How much do you agree? (please fill in one circle on each line)			
		Agree strongly	Agree moderately	Agree a bit	Disagree
9	When my child joined this school, school staff welcomed my child and helped them feel prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	When my child joined this school, I worked with school staff to plan ways to support my child to feel settled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	My child attends school for the whole day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Some staff have suggested my child might be better off at another school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	This school sometimes stops my child from coming to school as a way of managing their behaviour.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	The principal and senior staff are good at listening to different viewpoints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	The principal and senior staff work well with students and parents from different cultures and backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	This school works hard to remove any barriers that might get in the way of students' learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>