

## School Review Profile (SRP)

**Greetings / Kia ora / Kia orana / Malo e lelei / Talofa lava**

### Information about the School Review Profile

- One copy of the School Review Profile is completed for each school.
- The SRP is designed to be completed by a school team as part of a review process.
- Complete the Staff, Community, and Student Survey first to give you data that will assist you with the SRP.

The *SRP* explores **inclusive practices** and aims to build a picture of the extent to which this school **includes every student in all aspects of school life**. The SRP asks questions about 13 different aspects of school life. These are:

#### **Presence**

- Including all learners
- Inclusive enrolment practices
- Inclusive leadership
- Identifying learner's individual strengths and needs

#### **Participation**

- Coordinated support and services
- Working with families and whānau
- Curriculum for all
- Extra-curricular learning for all
- Building social relationships for all

#### **Learning**

- Inclusive classroom culture
- Valuing the achievements of all learners
- Collaborative professional learning and practices

**Respecting cultural identities (these questions are included throughout the SRP)**

The SRP supports schools to review these different layers of school life to identify areas of strength and possible next steps. Each question asks how much your review team **agrees or disagrees that a particular practice happens at school**. Four answer options are provided.

- **Agree strongly**
- **Agree moderately**
- **Agree a bit**
- **Disagree**

Please **summarise your school data and review team's perspectives** by selecting one answer for every question. Think about ALL staff and what the **WHOLE school** is like **this year** when you are answering these questions.

Including all learners		How much do you agree?			
		Agree strongly	Agree moderately	Agree a bit	Disagree
1	Making students, parents, and whānau feel welcome is a high priority for all staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	This school is a safe place for all students and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	At this school, all forms of student diversity are seen as a resource and a strength, not as a difficulty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Staff believe it is the school's responsibility to adapt to a student's needs – rather than 'fit' a student to the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	This school encourages parents to value their child relating to a range of other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Staff make an effort to learn the names of students, parents, and whānau.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	This school relates to students, parents, and whānau in ways that are appropriate to their culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Staff make sure all students feel this school is a place where they belong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	This school has a set of well known values which focus on concepts like respect for diversity and inclusion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Staff avoid using stereotypes or labelling to talk about students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>